

AFTERSCHOOL PROGRAMS INCREASE STUDENT SUCCESS BY LINKING PARENTS AND SCHOOLS

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KEY WORDS

YOU IDENTIFY WITH AFTERSCHOOL OR OUT-OF-SCHOOL-TIME PROGRAMS

INSPIRE Student Learning

Keep Children ENGAGED

Help Nevada FAMILIES

Step 1: Shout out words

Step 2: We will create a word cloud

Step 3: Go to www.wordle.net



NAN

**Nevada
Afterschool
Network**

AFTERSCHOOL PROGRAMS BENEFIT CHILDREN

- Higher grades and test scores
- Better attendance records and homework completion rates
- Lower dropout rates
- Decrease in negative behaviors such as alcohol and drug use and violence
- Increase in positive attitudes and behaviors



AFTERSCHOOL PROGRAMS BENEFIT SCHOOLS

- Better teacher morale and higher ratings of teachers by parents
- Better reputation of schools within the community
- Better performance of school programs that involve parents versus identical programs that do not include parents



AFTERSCHOOL PROGRAMS BENEFIT FAMILIES

- Better connection between parents, children, teachers and communities
- Increase in support and services to families, including opportunities to improve family relationships



OUT-OF-SCHOOL-TIME

Staff

- Play a critical role, serving as liaisons to teachers and administrators and empowering parents as advocates for their children

Programs

- Are a natural way to connect families and schools.





Quality OST programs provide opportunities to Connect Family Engagement

Families are encouraged to become involved in the afterschool program

Each program regularly provides activities or events to address specific needs of families

Meetings and Events are held at times and locations convenient for families

Staff use multiple means of communication

Program pick-up time is used to discuss student progress and behavior with students' families

Staff behavior demonstrates to families that the staff members care about their children.

Families at each site have opportunities to provide input on program plans

CONNECTING THE DOTS YOUR ROLE



Step 1: Find the name tag that best fits your role

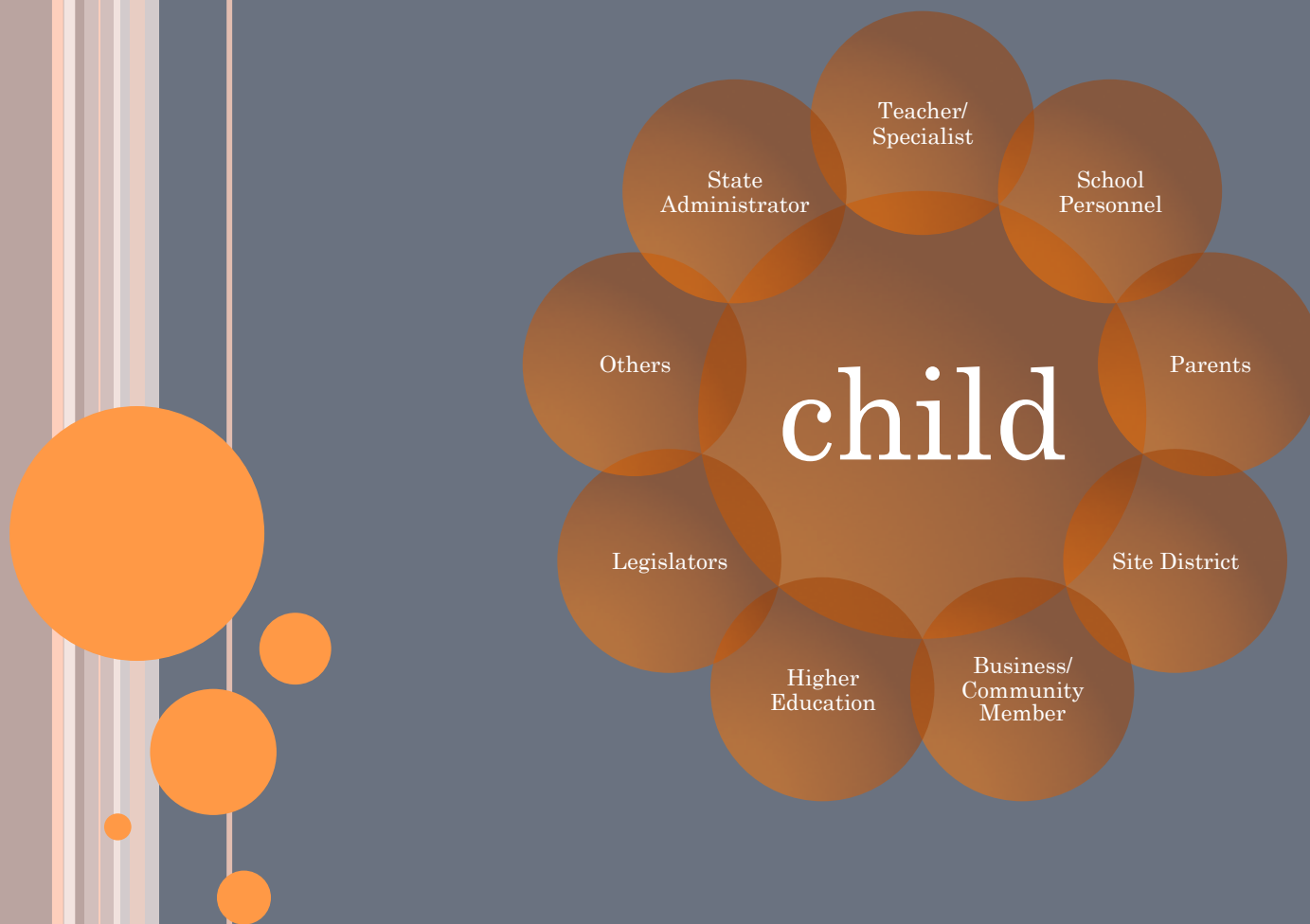
Step 2: Introduce yourself to the groups

Step 3: Choose a recorder

Step 4: As a group write down 5 ideas on how to connect the dots

Step 5: Choose a spokesman

CONNECT THE DOTS



PLANNING FOR ACTION FAMILY ENGAGEMENT



Step 1: Read the selected questions

Step 2: Select a Recorder

Step 3: Respond to the two questions

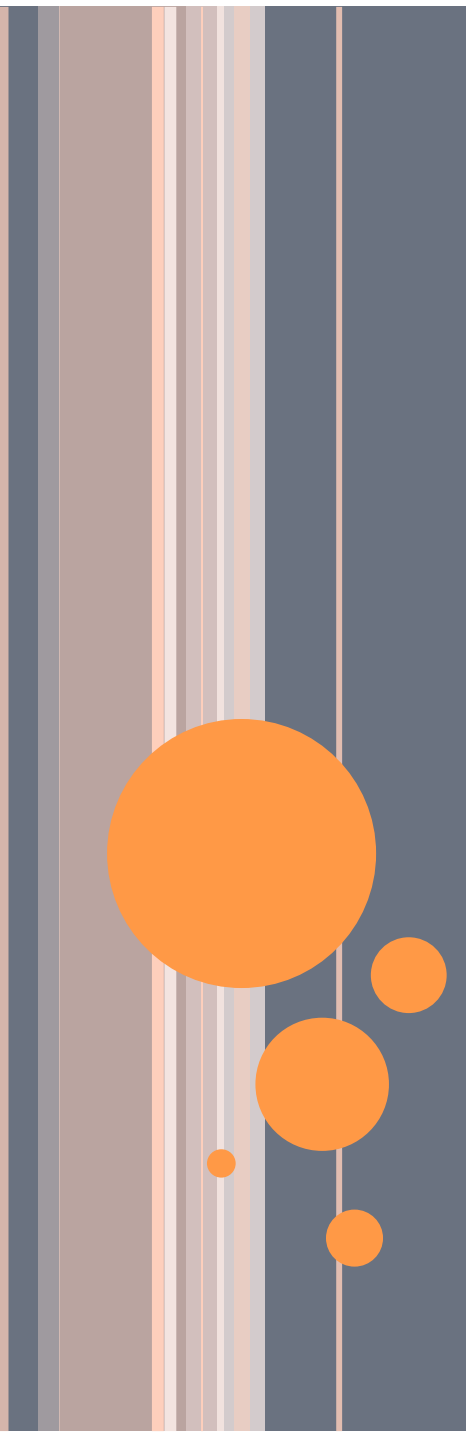
**Step 4: Give response to Presenters who will place
on website to share with all**

“I'd like to see schools open 12, 13, 14 hours a day, year-round, offering not just mentoring and tutoring programs but art, chess, family literacy nights, debate teams, and GED and ESL programs for parents. It doesn't have to be that expensive to keep school opens longer. In every school you have classrooms, computer labs, libraries, gyms—and many have pools. Rent the school out for free from 3:00 to 9:00 PM to great non-profit partners like the YMCA's, the Boys and Girls Club, college-readiness programs, and other enrichment programs. When schools have these tremendous physical resources, the YMCAs and Boys and Girls Club should get out of the business of brick-and-mortar start-ups. Just run their programs in the schools—and put all their scarce resources into children, not buildings. We must open our doors to the community.”-

Secretary Arne Duncan's Remarks at the Harlem Children's Zone Fall Conference

<http://www.hcz.org/about-us/conference-2009-videos>





Thanks for sharing your expertise to move forward and connect the dots of afterschool programs and family engagement to:

INSPIRE Student Learning

Keep Children **ENGAGED**

&

Help Nevada **FAMILIES**

www.nevadaafterschoolnetwork.org